

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI**Faculty: Science & Technology****Programme:- B.Sc.****Subject: Compulsory English****Preamble:**

English language plays an essential role in our lives as it helps in better communication on personal, social, literary, interdisciplinary topics and also in business world. It is the main language for studying any subject all over the world. It shall help to build up general language proficiency through listening, speaking, reading and writing, and provide the more opportunity to acquire broader information and specialized knowledge of particular subject through the English language. It is important for science students to learn English as it broadens their minds, develops communication skills and improves the quality of life by providing better job opportunities. It will perfect their communicative credentials, gain confidence, lead to achieve the goal early, make their personality effective, make them the part of global community, and enhance the opportunity of multiple career prospects. Since English is a global language used in many spheres of human life today, it has gained significance in every field. Skills and expertise acquired in usage of the language makes the students present themselves effectively and skilfully for jobs/ employment/ profession in various fields.

Course Outcome :

1. To facilitate the learners in acquiring listening and speaking competence
2. To assist the learners in independent language comprehension and production
3. To make the students aware about the different communicative functions of English.
4. To improve skills and proficiency for being employed as teachers, state government employees, civil aviation, engineering and medico-related industry, defence, commerce and taxation sector.
5. To be able to speak, write, read and listen flawlessly in person and through the electronic mode in English.
6. To understand views of others, mediate contradictory views/ disagreements, reaching conclusion in groups / group discussions.
7. To understand and use basic skills of the English language for applying it in the job assigned / employment accepted / profession undertaken.

Course Specific Outcome :

After completion of this course successfully, students would be able to

1. Understand nature and nuances of English Language used in prose lessons and poetic passages.
2. Apply the knowledge of English to communicate with others on personal, social, literary and interdisciplinary topics.
3. Compare the structure of English language to use LSRW.
4. Formulate the sentences as per situational requirement.
5. Differentiate between acceptable and unacceptable sentences in English.

6. Create appropriate, grammatically correct and acceptable sentences in English.
7. Develop general language proficiency through listening, speaking, reading and writing

Employability Potential of the Course:

English being one of the subjects only for Semester one and two in B.Sc degree restrict the students to learn English further in subsequent semesters. It is found that Compulsory English subject is given less importance and consequently the students of rural area are mostly affected and poor in their communications of English. However students who pass the B.Sc programme with English as one of the subjects in Semester one and Semester two have good opportunities of employment in education, private, semi-government, government, and industry sectors. The pass outs could get a job as per the core subject offered by them. If they develop their skills of communications, they can get the good job in their respective field. English is important for students as it broadens their minds, develops communication skills, employability skills and improves the quality of life by providing job opportunities.

English is the language of technology, agriculture, medical, aviation, computers, diplomacy, business and tourism. It is the language of international communication, the media and the internet. Whether it is for professional or personal reasons, understanding the importance of English will help the students to reach their goals. Knowing English increases the chances of getting a good job in a national and multinational company within the home country or of finding work abroad. In addition, English is increasingly used day by day in education and as a working language in many reputed companies. English is used in films, literature, songs, sports, trade, products, science and technology, and through these areas many English words and expressions have found their way into our mother tongue also. First and foremost, studying English can help the students to pursue and obtain more job opportunities. No matter what career pathway the students decide for them proficiency in English facilitates to become a better and more sought after employee.

Syllabus Prescribed for B.Sc. I Sem I Year UG Programme

Programme: B.Sc

Semester 1

Course Learning Outcome /CO

At the end of the Course, student would be able to:

CO1 understand the paragraph, prose, poetry and communicative skills.

CO2. apply the four skills of language in his daily inter-personal communications.

CO3. formulate/ compose his own sentences and able to speak English Language.

CO4. converse with other students in English.

CO5. communicate their ideas, thoughts and concepts properly in English.

B. Sc. I Semester I Compulsory English

Course Title	English
Course Code	
Course Category:	
Type of Course:	Theory + Practical
No. of Credits:	Theory - 04 + Tutorial – 01(Each batch of 16 students)
No. of Lectures:	Theory - 60 + Tutorial -15
Course Assessment:	End Term: 40 Marks (University level exam) SEM (Internal): 10 Marks (College level evaluation) AEC (Internal) : 25 Marks (College level evaluation)
Course Objective:	To train and prepare the students to seek and find employment in various field. To develop communicative competence in students To impart knowledge, ideas and concepts in the technicalities of proper pronunciation, construction, appropriate use and style of the English language as well as the application in the areas of English Communication Skills. To expose the students to the employment opportunities, challenges and job roles.
Course Outcomes:	At end of the course students would be able to CO1 understand the paragraph, prose, poetry and communication skills CO2. apply the four skills of language in his daily routine. CO3. formulate/ compose his own sentences and able to speak English Language.

	CO4. collaborate with others students in English.
	CO5. communicate properly their ideas and concepts in English.

**B.Sc. Part I Semester – I
Compulsory English**

**Text Book Prescribed : *Magnificence* Edited by Board of Editors, Sant Gadge Baba Amravati University,
Amravati**

Publisher : Orient BlackSwan Pvt Ltd

Code :	Lectures
Unit I : Prose	18
<ol style="list-style-type: none"> 1) Appro JRD – Sudha Murthy 2) All about a Dog – A. G. Gardiner 3) The Power of Prayer – APJ Abdul Kalam 4) Model Millionaire – Oscar Wilde 	
Unit II : Poetry	18
<ol style="list-style-type: none"> 1) Daffodils – William Wordsworth 2) Leisure – W. H. Davies 3) Stay Calm – Grenville Kleiser 4) The Mountain and the Squirrel - Ralph W. Emerson 	
Unit III : Writing Skills	12
<ol style="list-style-type: none"> 1) Preparing a CV 2) Applying for a Job 3) Narrating an Experience 4) Creative Writing (Expansion of idea) 	
Unit IV: Communication Skills	
<ol style="list-style-type: none"> 1. Non –Verbal Communication 2. Preparing a Newspaper Report 	12
Unit V: Skill Enhancement Module (SEM)	15
<ol style="list-style-type: none"> 1) Spot Visit and preparing a report – Visit to Super Market, Bus Stand, Railway Station, Bank, Medical Shop, Bakery etc. 2) Interview of a dignitary and writing a report in dialogue form (Skill Enhancement module will be of 25 marks. This module will be internally assessed flexibly on the basis of Class tests, assignments, seminar, reading material, project, survey, group discussion, Study tour, MCQ, Open Book exam (OBE), etc.) 	
Internal Assessment:	
<ol style="list-style-type: none"> 1) Class Test 2) Viva-Voce 	5 Marks 5 Marks

(For Skill Enhancement Module and internal assessment the subject teacher shall be the sole examiner.)

Pattern of Question paper and Distribution of Marks
Maximum Marks: 40 **Time: Two Hours**

- Que. 1 A : Students shall have to answer 4 MCQ questions based on Prose of one mark each. $4 \times 1 = 4$
 Que. 1 B. Students shall have to answer 2 long answer questions based on Prose out of four questions. Each question carries four marks each. $4 \times 2 = 8$
 Que.2 A: Students shall have to answer 4 MCQ questions based on Poetry of one mark each. $4 \times 1 = 4$
 Que.2 B. Students shall have to answer 2 long answer questions based on Poetry out of four questions. Each question carries four marks each. $4 \times 2 = 8$
 Que. 3. Students shall have to answer two questions based on unit three, out of four questions from this Unit. $4 \times 2 = 8$
 Que. 4. Students shall have to answer two questions based on unit four, out of four questions from this Unit. $4 \times 2 = 8$

B. Sc. I Semester II Compulsory English

Course Title	English
Course Code	
Course Category:	
Type of Course:	Theory + Practical
No. of Credits:	Theory - 04 + Tutorial – 01 (Each batch of 16 students)
No. of Lectures:	Theory - 60 + Tutorial -15
Course Assessment:	End Term: 40 Marks (University level exam) SEM (Internal): 10 Marks (College level evaluation) AEC (Internal) : 25 Marks (College level evaluation)
Course Objective:	To train and prepare the students to seek and find employment in various field. To develop communicative competence in students To impart knowledge, ideas and concepts in the technicalities of proper pronunciation, structure, appropriate use and style of the English language as well as the application areas of English Communication. To expose the students to the employment opportunities, challenges and job roles.
Course Outcomes:	➤ At end of the course students would be able to CO1 understand the paragraph, prose, poetry and communication skills CO2. apply the four skills of language in his daily routine. CO3. formulate/ compose his own sentences and able to speak English Language. CO4. collaborate with others students in English. CO5. communicate properly their ideas, thoughts and concepts in English.

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Semester II Compulsory English

Text Book Prescribed : *Magnificence* Edited by Board of Editors, Sant Gadge Baba Amravati University, Amravati

Publisher : Orient BlackSwan Pvt Ltd

Code :	Lectures
Unit I : Prose	18
<ul style="list-style-type: none"> 1) The Last Leaf – O’ Henry 2) Of Studies – Francis Bacon 3) Why is the Sea Blue? – G. Venkatraman 4) The Mute Companion - R. K. Narayan 	
Unit II : Poetry	18
<ul style="list-style-type: none"> 1) Treasured Moments – Manjushree Sardeshpande 2) Ode on a Grecian Urn – John Keats 3) Leave this Chanting and Singing – Ravindranath Tagore 4) How do I love thee? – Elizabeth Barrett Browning 	
Unit III : Speaking Skills	12
<ul style="list-style-type: none"> 1) Introducing Yourself 2) Introducing People to Others 3) Interviews 4) Describing Daily Routine 	
Unit IV: Communication Skills	12
<ul style="list-style-type: none"> 1) Verbal Communication 2) Précis Writing 	
Unit V: Skill Enhancement Module	15
<ul style="list-style-type: none"> 1) Blog Writing 2) Presentation on a topic from prescribed prose/poem <p>(Skill Enhancement module will be of 25 marks. This module will be internally assessed flexibly on the basis of Class tests, assignments, seminar, reading material, project, survey, group discussion, Study tour, MCQ, Open Book exam (OBE), etc.)</p>	
Internal Assessment:	
1) Class Test	5 Marks
2) Viva-Voce	5 Marks

(For Skill Enhancement Module and internal assessment the subject teacher shall be the sole examiner.)

Pattern of Question paper and Distribution of Marks**Maximum Marks: 40****Time: Two Hours**

Que. 1 A : Students shall have to answer 4 MCQ questions based on Prose of one mark each. $4 \times 1 = 4$

Que. 1 B : Students shall have to answer 2 long answer questions based on Prose out of four questions. Each question carries four marks each. $4 \times 2 = 8$

Que.2 A: Students shall have to answer 4 MCQ questions based on Poetry of one mark each. $4 \times 1 = 4$

Que.2 B: Students shall have to answer 2 long answer questions based on Poetry out of four questions. Each question carries four marks each. $4 \times 2 = 8$

Que. 3. Students shall have to answer two questions based on unit three, out of four questions from this Unit. $4 \times 2 = 8$

Que. 4. Students shall have to answer two questions based on unit four, out of four questions from this Unit. $4 \times 2 = 8$

Faculty: Science & Technology
Programme:-B.Sc.

Syllabus for B.Sc. Part-I
Subject: Compulsory English

Preamble:

Since English is a global language used in many spheres of human life, it has gained significance. Skills and expertise acquired in usage of the language makes the person present himself / herself for jobs/ employment/ profession in various fields.

After studying the programme the learner shall be able to understand basic skills of the English language for applying it in his / her chosen field to apply the knowledge acquired in the job assigned / employment accepted / profession undertaken.

General Course Outcome (COs) :

1. To facilitate the learners in acquiring listening and speaking competence
2. To assist the learners in independent language comprehension and production
3. To make the students aware of the different communicative functions of English.
4. To impart skills and proficiency for being employed as teachers, state government employees, civil aviation, engineering and medico-related industry, defence, commerce and taxation sector.
5. To be able to speak, write, read and listen flawlessly in person and through the electronic mode in English.
6. To understand views of others, mediate contradictory views/ disagreements, reaching conclusion in groups / group discussions.

Course Specific Outcome :

After completion of this course successfully, students would be able to

1. Understand nature and nuances of English Language used in prose lessons, poetic passages.

Course Learning Outcome

At the end of the Course, student would be able to:

1. Understand the paragraph, prose and poetry.
2. Apply the four skills of language in his daily inter-personal communications.
3. Formulate/ compose his own sentences and able to speak English Language.
4. Converse with other students in English.
5. Communicate their ideas and concepts properly in English.

Employability Potential:

Students who pass the B.Sc programme with English as one of the subjects in Semester one and two have good opportunities of employment in Education, industry, sectors pass outs could get a job as steno, receptionist, event manager etc. If he / She develops his/ her can play the role or a job as a translator.

Students, who learn English language and grammar are good at communicating effectively, write and speak in English. This makes them eligible to grab career opportunities, such as translator, professor, various posts in media, industry, ministry etc.

Examinations leading to the Degree of Bachelor of Science
(Three Years Six Semesters Degree Programme) (Choice Based Credit System)
Scheme of Teaching, Learning, Examination and Evaluation (B.Sc. Pari-I) (Mathematics) (Semester-I)

APPENDIX - AI

Sr. No	Subject	Subject Code	Teaching & Learning Scheme						Duration of Exams Hrs.	Examination & Evaluation Scheme							
			Teaching Period Per week				Credits			Maximum Marks				Minimum Passing			
			L	T	P	Total	Theory/ Tutorial	Practical		Total	Theory + M.C.Q Ext.	Skill Enhancement Module (SEM) Int.	Practical		Total Marks	Marks	Grade
1	Compulsory English		4	-	-	4	3	-	3	3	40	10	-	-	50	20	P
2	Communication Skill in English (AEC)		-	1	-	1	0.75	-	0.75	1			25	-	25	10	P
3	Second Language		2	-	-	2	1.5	-	1.5	3	40	10	-	-	50	20	P
4	Communication Skill in Second Language (AEC)		1	-	-	1	0.75	-	0.75	1			25	-	25	10	P

B. Sc. I Semester I Compulsory English

Course Title	English
Course Code	
Course Category:	
Type of Course:	Theory + Practical
No. of Credits:	Theory - 04 + Tutorial – 01 (Each batch of 16 students)
No. of Lectures:	Theory - 60 + Tutorial - 15
Course Assessment:	End Term: 40 Marks (University level exam) SEM (Internal): 10 Marks (College level evaluation) AEC (Internal) : 25 Marks (College level evaluation)
Course Objective:	To train and prepare the students to seek and find employment in various field. To develop communicative competence in students To impart knowledge, ideas and concepts in the technicalities of proper pronunciation, structure, appropriate use and style of the English language as well as the application areas of English Communication. To expose the students to the employment opportunities, challenges and job roles.
Course Outcomes:	At end of the course students would be able to

	<p>At the end of the Course, student would be able to:</p> <p>CO1 Understand the paragraph, prose, poetry</p> <p>CO2. Apply the four skills of language in his daily routine.</p> <p>CO3. Formulate/ compose his own sentences and able to speak English Language.</p> <p>CO4. Collaborate with others students in English.</p> <p>CO5. Communicate properly their ideas and concepts in English.</p>
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**B.Sc. Part I
Compulsory English
Semester – I**

Code :	Lectures
Unit I : Prose	18
<ol style="list-style-type: none"> 1) Appro JRD – Sudha Murthy 2) All about a Dog – A.G.Gardiner 3) The Power of Prayer – APJ Abdul Kalam 4) Model Millionaire – Oscar Wilde 	
Unit II : Poetry	18
<ol style="list-style-type: none"> 1) Daffodils – William Wordsworth 2) Night of the Scorpion – Nissim Ezekiel 3) Stay Calm – Grenville Kleiser 4) The Mountain and the Squirrel - Ralph W. Emerson 	
Unit III : Writing Skills	12
<ol style="list-style-type: none"> 1) Preparing a CV 2) Applying for a Job 3) Narrating an Experience 4) Creative Writing (Expansion of idea) 	
Unit IV: Communication Skills	
<ol style="list-style-type: none"> 1. Non –Verbal Communication 2. Preparing a Newspaper Report 	12
Unit V: Skill Enhancement Module	15
<ol style="list-style-type: none"> 1) Spot Visit and preparing a report – Visit to Super Market, Bus Stand, Railway Station, Bank, Medical Shop, Bakery etc. 2) Interview of a dignitary and writing a report in dialogue form 	

(Skill Enhancement module will be of 25 marks. It will be evaluated at college level)

Internal Assessment:

- | | |
|---------------|---------|
| 1) Class Test | 5 Marks |
| 2) Viva-Voce | 5 Marks |

(For internal assessment the subject teacher shall be the sole examiner.)

B. Sc. I Semester II Compulsory English

Course Title	English
Course Code	
Course Category:	
Type of Course:	Theory + Practical
No. of Credits:	Theory - 04 + Tutorial – 01(Each batch of 16 students)
No. of Lectures:	Theory - 60 + Tutorial -15
Course Assessment:	End Term: 40 Marks (University level exam) SEM (Internal): 10 Marks (College level evaluation) AEC (Internal) : 25 Marks (College level evaluation)
Course Objective:	To train and prepare the students to seek and find employment in various field. To develop communicative competence in students To impart knowledge, ideas and concepts in the technicalities of proper pronunciation, structure, appropriate use and style of the English language as well as the application areas of English Communication. To expose the students to the employment opportunities, challenges and job roles.
Course Outcomes:	➤ At end of the course students would be able to At the end of the Course, student would be able to: CO1 Understand the paragraph, prose, poetry CO2. Apply the four skills of language in his daily routine. CO3. Formulate/ compose his own sentences and able to speak English Language. CO4. Collaborate with others students in English. CO5. Communicate properly their ideas and concepts in English.

Semester II Compulsory English

Code :	Lectures
Unit I : Prose	18
<ol style="list-style-type: none"> 1) The Last Leaf – O’ Henry 2) Of Studies – Francis Bacon 3) Why is the Sea Blue? – G. Venkatraman 4) The Mute Companion - R.K. Narayan 	
Unit II : Poetry	18
<ol style="list-style-type: none"> 1) Once Upon a Time – Gabriel Okara 2) Ode on A Grecian Urn – John Keats 3) Leave this Chanting and Singing – Ravindranath Tagore 4) How do I love thee? – Elizabeth Barrett Browning 	
Unit III : Speaking Skills	12
<ol style="list-style-type: none"> 1) Introducing Yourself 2) Introducing People to Others 3) Interviews 4) Describing Daily Routine 	
Unit IV: Communication Skills	12
<ol style="list-style-type: none"> 1) Verbal Communication 2) Précis Writing 	
Unit V: Skill Enhancement Module	15
<ol style="list-style-type: none"> 1) Blog Writing 2) Presentation on a topic from prescribed prose/poem (Skill Enhancement module will be of 25 marks. It will be evaluated at college level) 	
Internal Assessment:	
<ol style="list-style-type: none"> 1) Class Test 2) Viva-Voce 	5 Marks 5 Marks
(For internal assessment the subject teacher shall be the sole examiner.)	

Pattern of Question paper and Distribution of Marks
Maximum Marks: 40 **Time: Two Hours**

Que. 1. A Students shall have to answer 4 MCQ questions based on prose of one mark each. 4x1=4

B. Students shall have to answer 2 long answer questions based on prose out of four questions. Each question carries four marks each. $4 \times 2 = 8$

Que.2 A. Students shall have to answer 4 MCQ questions based on poetry of one mark each. $4 \times 1 = 4$

B. Students shall have to answer 2 long answer questions based on poetry out of four questions. Each question carries four marks each. $4 \times 2 = 8$

Que. 3. Students shall have to answer two questions based on unit three out of four questions with intra-Unit choice. $4 \times 2 = 8$

Que. 4. Students shall have to answer two questions based on unit four out of four questions with intra-Unit choice. $4 \times 2 = 8$